



SC Annual School Report Card Summary

Alcorn Middle School
 Richland School District One
 Grades: 6-8 Enrollment: 376
 Principal: Antwon Sutton
 Superintendent: Dr. Percy A. Mack
 Board Chair: Dwayne Smiling

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Below Average	Average	TBD	TBD	C	N/A
2011	Below Average	Average	N/A	N/A	Not Met	N/A
2010	At-Risk	At-Risk	N/A	N/A	Not Met	N/A

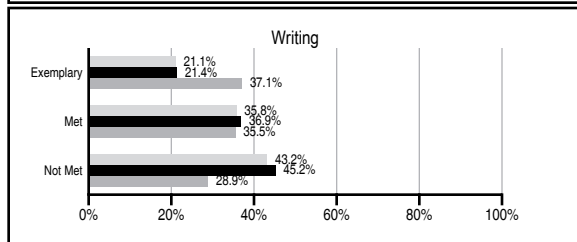
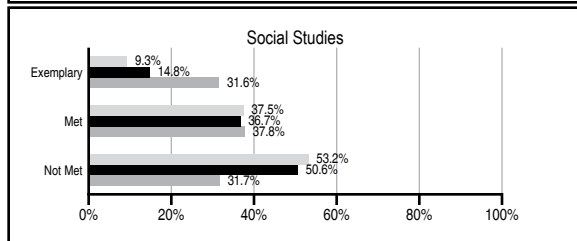
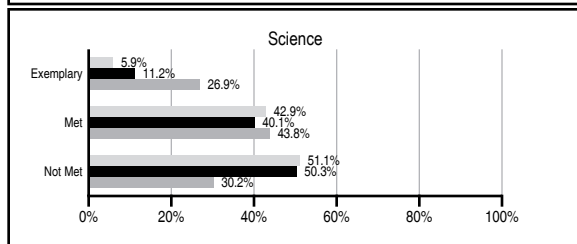
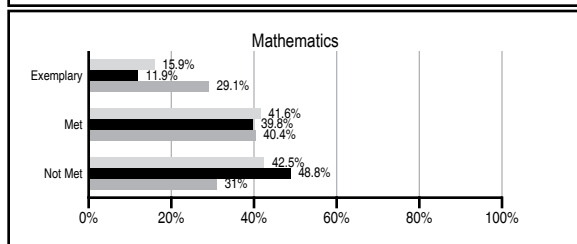
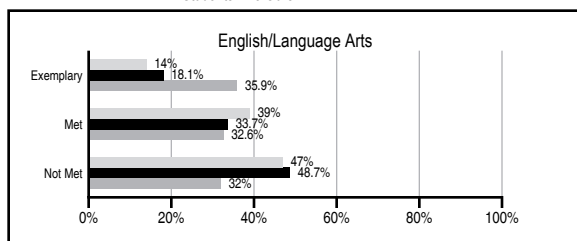
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	1	18	21	20

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

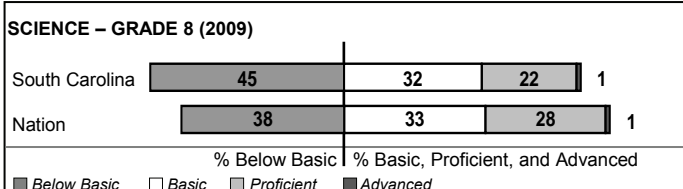
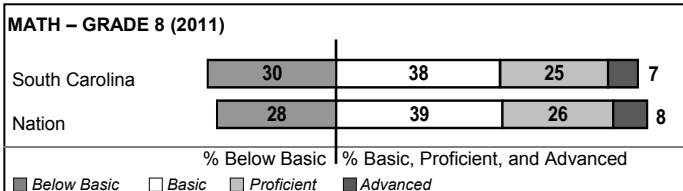
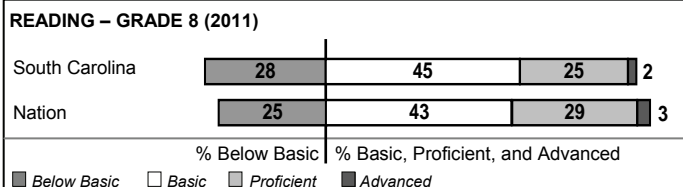
PASS PERFORMANCE

Our School
 Middle Schools with Students Like Ours
 Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0	86.3
English 1	0.0	74.3
Physical Science	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	88.0	83.8

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Alcorn Middle School [Richland School District One]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=376)				
Students enrolled in high school credit courses (grades 7 & 8)	21.9%	Down from 34.1%	14.0%	22.9%
Retention rate	0.8%	Down from 2.0%	1.2%	0.8%
Attendance rate	96.6%	Up from 96.1%	96.0%	96.2%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	6.9%	Up from 0.8%	0.4%	0.5%
Annual dropout rate	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	87.1%	Up from 72.7%	59.3%	61.3%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	71.9%	Down from 80.3%	80.1%	86.7%
Teacher attendance rate	93.3%	Down from 94.4%	95.3%	95.2%
Average teacher salary*	\$49,705	Up 3.3%	\$43,072	\$46,422
Classes not taught by highly qualified teachers	5.8%	Up from 4.0%	4.1%	2.0%
Professional development days/teacher	14.0 days	Up from 10.2 days	9.1 days	10.0 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Up from 16.0 to 1	18.2 to 1	22.0 to 1
Prime instructional time	87.1%	Down from 87.6%	89.6%	90.1%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	78.3%	Down from 86.1%	98.3%	98.8%
Character development program	Good	Down from Excellent	Good	Good
Dollars spent per pupil**	\$12,940	Up 8.8%	\$9,593	\$7,245
Percent of expenditures for instruction**	64.4%	Up from 63.8%	59.3%	63.1%
Percent of expenditures for teacher salaries**	59.4%	Up from 59.0%	54.0%	60.9%
ESEA composite index score	71.8	N/A	65.7	88.1

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	25	72	27
Percent satisfied with learning environment	76.0%	77.5%	68.0%
Percent satisfied with social and physical environment	68.0%	87.5%	73.1%
Percent satisfied with school-home relations	52.0%	77.8%	72.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

During the 2011-2012 academic school year Alcorn Middle School's administration, faculty, and staff continued its primary mission of focusing on quality instruction, proactive discipline, and a positive school climate. Academic achievement and improved PASS scores continued to be our top priority.

Each year we continue to raise the bar as it relates to academic achievement, student engagement, instructional best practices, quality instruction, and school climate and culture. Our accomplishments this past year demonstrate our continued commitment to transition our school from the ordinary to the extraordinary. During the 2011-2012 academic school year Alcorn Middle School was removed from the South Carolina Priority School List for the first time. We posted our second consecutive year of achieving an Algebra I EOC pass rate of 100 percent. We were named a finalist in the Panasonic National Turn Around School Award, achieved a student attendance rate of 95 percent or higher for the third consecutive year, reduced classroom disciplinary incidents by more than 20 percent while reducing the retention rate by more than 2.0 percent.

As a result of the collaborative efforts of all our stakeholders, our school continues to move forward. We have identified goals that we must attain in order to continue to improve significantly. Our most significant goal, and challenge, is ensuring that ALL students are exposed to a rigorous and relevant curriculum. Our facility provides classrooms with state-of-the-art technology, science labs, computer labs, and new athletic facilities, providing a positive learning environment for our students.

In the upcoming year, Alcorn Middle School Community will continue to lead its students into the future by focusing on four key areas: Academic Excellence, Developmental Responses, Social Equity, and Organizational Structures and Processes. Our goal will be to provide our students with a program of quality instruction that promotes rigor in the classroom, aligns instruction with South Carolina standards, uses data analysis to provide differentiated instructional strategies, direct instruction, and grouping, and provides quality authentic assessment.

The 2011-2012 school year proved to be another instrumental year in our quest to transition our school for ordinary to extraordinary. We look forward to continuing our transformation efforts in the upcoming school year.

De Andre Brabham, SIC Chairperson
Dr. Baron R. Davis, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status